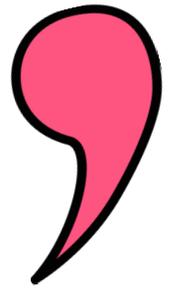


Name: _____

Date: _____

COMMAS

For Clauses



What Are We Learning Today?

We are learning how to use commas to separate clauses in a sentence.

How Will I Be Successful?

1. I can correctly use a comma to separate independent clauses in a sentence.
2. I can correctly use a comma after an introductory clause in a sentence.
3. I can use a comma to separate a non-essential clause in a sentence.

What Are Clauses?

A clause is the part of a sentence that contains a verb.

Independent clause - Can stand alone as a sentence, for example, "I love reading, but I don't like writing".

Introductory clause - A clause that sets the scene for the rest of the sentence. "If you are sick, you should see a doctor."

Non-essential clause - An extra bit of information that adds to the sentence but is not needed for the sentence to make sense. The girl, who had been dancing all night, decided to have a rest.

How Do We Separate Clauses?

We use commas to separate clauses by placing them in between the two clauses.

To separate two independent clauses, we place a comma at the end of the first clause, followed by a conjunction, before adding the second independent clause.

Examples

Two independent clauses You can cook dinner with me, or you can go shopping with Jess.

Introductory clause While I was distracted, the cat stole my blanket.

Non-essential clause The kids, who were covered in mud, had to go home for a bath.

Name: _____

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COMMAS

For Clauses

Activities

Complete each of the activities below in your book.

Level 1 - Write definitions for the following clauses in your book.

Independent Clause

Introductory Clause

Non-essential Clause

Level 2 - Write the sentences below into your book and place commas to separate the two independent clauses.

- a) It was my sister's birthday last weekend so I took her out for dinner.
- b) On Monday we will visit your parents and on Tuesday we will visit my cousin.
- c) It is cold outside and I can't find my coat anywhere.

Level 3 - Write the sentences below into your book and place commas where needed to separate the introductory clause from the independent clause.

- a) When the rain stops we will be able to go out for a walk.
- b) Once I finish eating I will do my homework.
- c) Before it gets too hot we will go for a walk.



Level 4 - Write the sentences below into your book and place commas where needed to show the non-essential clause.

- a) The child who was wearing his new runners won the race.
- b) My mum who is the best cook ever made an amazing cake for my birthday.
- c) The stadium which is old and plain needs to be renovated.

Level 5

Write three sentences. Each sentence must have two independent clauses joined together with a conjunction and a comma.

Write three sentences. Each sentence must have an introductory clause joined to an independent clause with a comma.

Write three sentences. Each sentence must have a non-essential clause. Remember to place commas at the beginning and the end of the clause.

Activities

Complete each of the activities below in your book.

Level 1 - Write definitions for the following clauses in your book.

Independent Clause - A clause that can stand alone and makes sense on its own.

Introductory Clause - A clause that sets the scene for the rest of the sentence.

Non-essential Clause - An extra bit of information that adds to the sentence but is not needed for the sentence to make sense.

Level 2 - Write the sentences below into your book and place commas to separate the two independent clauses.

- a)** It was my sister's birthday last weekend, so I took her out for dinner.
- b)** On Monday we will visit your parents, and on Tuesday we will visit my cousin.
- c)** It is cold outside, and I can't find my coat anywhere.

Level 3 - Write the sentences below into your book and place commas where needed to separate the introductory clause from the independent clause.

- a)** When the rain stops, we will be able to go out for a walk.
- b)** Once I finish eating, I will do my homework.
- c)** Before it gets too hot, we will go for a walk.

Level 4 - Write the sentences below into your book and place commas where needed to show the non-essential clause.

- a)** The child, who was wearing his new runners, won the race.
- b)** My mum, who is the best cook ever, made an amazing cake for my birthday.
- c)** The stadium, which is old and plain, needs to be renovated.

Level 5

Answers will vary.

Note: This resource includes a Google Slides version.
Please see instructions below for access.

Google Slides Access

- 1.** Make sure you're logged in under the Google Account that you want to use the file with, which is most likely your school account.
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- 3.** I recommend you make a master copy of the file and put it in a folder so that you have it to access later on. This is helpful if you plan to only assign a few pages at a time to students in Google Classroom.
- 4.** To assign students pages from the Google Slides file, make a copy of your master. (You can do this by right-clicking on the file, or while the file is open, going to FILE > MAKE A COPY.)
- 5.** Rename your new copy. I recommend you rename the copy with a relevant heading. Delete any pages you don't want to assign.
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